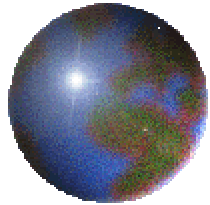




*YES KENYA*

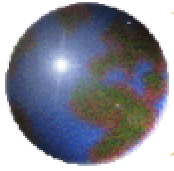


*Workforce Development Models  
for Marginalized Youth  
Workshop*

Presented by:

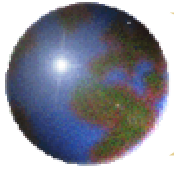
Mr. Jose deOlivares

Dr. Jennifer Wild



## *Objectives*

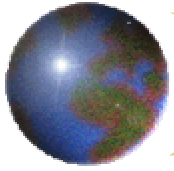
- ❖ To learn about three different workforce development models designed for marginalized youth
- ❖ To explore the three model's different philosophies and approaches
- ❖ To examine the common principles that have lead to each program's success



## *The Three Effective Models*

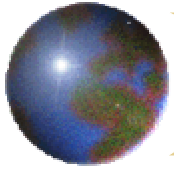
- ✦ New Deal: United Kingdom
- ✦ Escuela Taller: Spain
- ✦ Job Corps: U.S.A





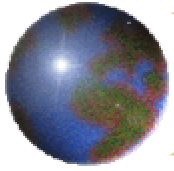
## *Different but the Same*

- ✦ The three models represent completely different philosophies and approaches, but apply the same principles



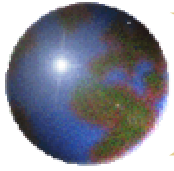
## *New Deal*

- ⊕ Serves 18-24 year olds
- ⊕ Tied to Public Welfare System
- ⊕ 4 months pre-employment training
- ⊕ Work experience with non-profit organizations
- ⊕ Additional financial resources provided to employer to train new hire to meet national standards for the job



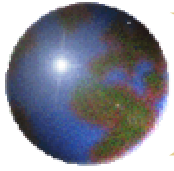
## *National Vocational Qualification*

- ✦ National Standards for various professions
- ✦ Certificate earned through observation of work being performed – not by written test
- ✦ Website: [www.qca.org.uk](http://www.qca.org.uk)



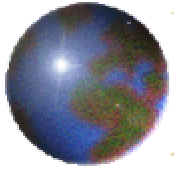
*[www.jobcentreplus.uk](http://www.jobcentreplus.uk)*





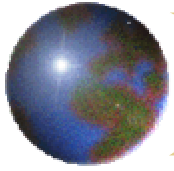
## *Escuela Taller*

- ✦ Serves 16-25 year olds
- ✦ Provides training in a specific occupation
- ✦ Provides experience and practice in that occupation
- ✦ Provides general education
- ✦ Gives information about how to find a job
- ✦ Develops self-employment skills



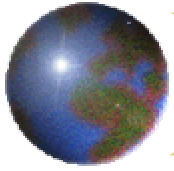
## *Escuela Taller*

- ✦ Partnership between local communities and Ministry of Work
- ✦ Community identifies project, applies for a trade school and pays for all the materials
- ✦ Ministry establishes the school, pays for the facility and student salaries
- ✦ The community specific school disbands when the project is completed (2-3 years) and the (now skilled) students go on to get jobs



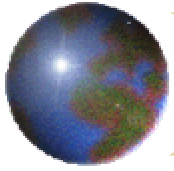
*www.INEM.es*





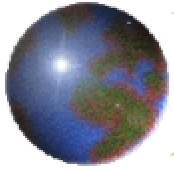
## *Job Corps*

- ✦ Serves 16-24 year olds
- ✦ Provides a no-cost education and vocational training program to help young people get a job, make money, and take control of their lives
- ✦ Allows students to learn a trade, earn a high school diploma or GED and get help finding a good job



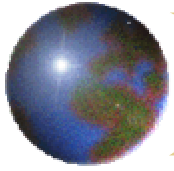
## *Job Corps*

- ✦ Pays participants a monthly allowance
- ✦ Provides career counseling and transition support for up to 12 months after they graduate from the program



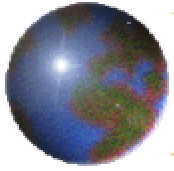
## *Job Corps*

- ✦ Comprehensive residential program
- ✦ Personalized career development plans
- ✦ Training simulates workplace and includes work-based assignments
- ✦ Placement assistance and support for 1 year after graduation



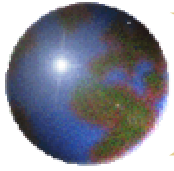
*[www.jobcorps.dol.gov](http://www.jobcorps.dol.gov)*





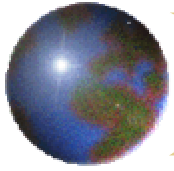
## *Common Principles*

- ✦ Students receive stipends or salaries so they do not have to be concerned about “living” and can concentrate on acquiring skills needed for future employment
- ✦ Training plans are designed around individual student needs and interests
- ✦ Training is connected to “real” work
- ✦ Participants receive counseling and support
- ✦ Training is standards-based
- ✦ Program lasts 2-3 years
- ✦ All programs have employer and community connections



*Questions?????????*





## *Contact Information*

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