



MAGICAL MOMENTS
AROUND THE WORLD

Teachers Guide

"If we are to teach real peace in this world, and if we are to carry on a real war against war, we shall have to begin with the children."
- Mahatma Gandhi

Note to Teachers

Every school and classroom is different and no one knows your classroom better than you. So do what fits.

Suggestions for the project are welcome.

For more information or any questions you might have please contact:

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May you and your students carry out the project based on the values which the project seeks to foster:

- Compassion
- Kindness
- Helpfulness
- Personal responsibility
- Respect for others

Enjoy!

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Note that an Abbreviation is used in this document:

MM = Magical Moments

1. About

Magical Moment around the World is a global educational project dedicated to inspiring global coexistence, compassion, mutual care, understanding and a reverence of life, by fostering awareness that we are all connected by one human spirit

Magical Moments around the World is dedicated to showing that all humans share a unique spirit connecting us all. It is also dedicated to spreading light in ourselves and others.

Envision a world that is guided by compassion and respect. By reading other peoples magical moments we become aware that our happiness is connected to other people's happiness. We see that others' desires for happiness are the same as mine.

In its essence the project aims to provide youth the right to be aware that we are all connected by one human spirit. This is done by writing magical moments in a global online book that will be presented in a multilingual website. The writing of the book will be on an ongoing basis for generations to come. In this way one big book is created by the people for the people. A book that depicts the human spirit.

Imagine a teacher telling his/her students, "I would like to read to you something a student wrote and I would like for you to tell me who he/she is":

"Dear friends,

I would like to share a magical moment with you.

I helped an old woman who had difficulty walking cross the street. She thanked me and smiled. It was a simple deed, but I felt really good.

Regards,

Human being just like you."

So who is this student? What is his\her nationality, religion, gender...?

And the answer is that nobody can really guess.

One thing is for certain - the student is a human being and his magical moment transcends above all barriers that separate human beings. This is the human spirit!

The human spirit dwells in us and others. It isn't seen but it's felt when consciousness arises to it. In fact the human spirit is tangible like the air that surrounds us. The air we share. Some of the air that was once in someone else's lungs is now in mine and vice versa. When I pollute the air (or the human spirit) I hurt myself and others.

Knowing that the book is written to and will be written to for generations to come by youth from all over the world, and that he\she took part in writing it - is the essence of the human spirit. This constitutes an educational experience that contains a seed of human light for a lifetime.

A child knowing that his/her personal magical moment is part of a web that crosses borders and continents, race, religion and gender, is of empowering

human value. And summons thought/ discussion/ workshops about values such as, empathetic listening, tolerance, attitude towards another /different person and compassion.

Interacting

Students are able to introduce themselves, add digital media and communicate with their peers in other countries via the web based project center.

For instance one student can communicate with another student from a different country that his/her magical moment touched his/her heart. And in so doing develops cross cultural friendship. The student experiences international interaction, openness to other cultures, ability to accept someone different, with the awareness that basically we all want to be happy.

The project spaces have a project blog, space for discussions, and space for documents and images.

To access the project page go to:

<http://projects.takingitglobal.org/MagicalMoments>

Future plans

- Hold an annual MM day festival at schools and public places around the world.
- Show MM in museums and galleries and other public places. Thus exposing the general public to the message of oneness.
- Print a book with an anthology of MM, in different languages, every few years. With all profits going to needy children.

2. Benefits

Character building and fostering pro social values such as:

- Compassion
- Kindness
- Helpfulness
- Personal responsibility
- Respect for others
- Promote non-violence

Curriculum areas:

- English
- Creative writing
- Computer skills
- Social Studies
- Peace and Ethics

3. Timetable\Schedule

Date	Activity
Ongoing	MM workshop + Student interaction

4. Teachers Tips

- Give students time. Some students may need time to remember a MM or may not have a MM. So let them think about it at home or help them out and encourage them
- Many students write about sensitive and personal experiences. Praise your students and make your students feel safe and loved.
- Encourage all students to submit a MM. It is not uncommon for a student who started out believing that he or she had nothing to write about to write a wonderful MM.
- Encourage your students to ask for your help with their MM.
- Be prepared to confer one-on-one with students who are having difficulty coming up with a MM.
- Before students begin to write their MM, show them the "trigger page" in student manual.
- You can also inspire your students by bringing to the classroom your own "triggers" like pictures, stories, inspirational quotes, music etc...

5. Workshop Activity Details

A. Prepare the classroom

Write down an example of a MM and the 6 questions on the blackboard or bristol paper as shown below:

MM example:

I would like to read to a passage written by a student.

"Dear friends,

I would like to share a magical moment with you.

I helped an old woman who had difficulty walking across the street. She thanked me and smiled. It was a simple deed, but I felt really good.

Regards,

Human being just like you."

Questions:

1. Who is this student?
2. Where does the student come from?
3. What is his\her gender?
4. Could you or one of your friends be this student?
5. What are the values displayed by this student?
6. What can you conclude from this experience?

B. Introduce and explain the project, activities and outcomes.

Basically go by the student manual.

C. Classroom discussion

Have a class discussion about the MM and questions and write down on the blackboard some of students' answers.

D. Hand out the student manuals

Answer the questions using the student manual and explain about the human spirit.

E. Have the students write down their MM

The MM can be up to 1 page long

* Optional: Hang up the MM on classroom wall without the students names. Have students look and choose the one they like. Discuss and reflect about what the students felt when looking at other MM.

F. Translate & Send MM to coordinator

If needed translate the MM to English.

Collect all the MM into 1 word document or add it in the body of the email and send to contact@magicalmoment.net

Please include the following details at the bottom of each MM:

NAME: _____

AGE: _____

COUNTRY: _____

You may want to involve the English teacher in this process or other volunteers who are fluent in English.

- After receiving the MM from the teachers, the coordinator enters MM to MM website and emails a newsflash notifying participants of the newly added MM.

G. Students introduce themselves and interact on the project web site

If your students have access to the Internet they can introduce themselves by going to the project web page

Students can attach a photo or video of themselves telling about their magical moment or any other creative work.